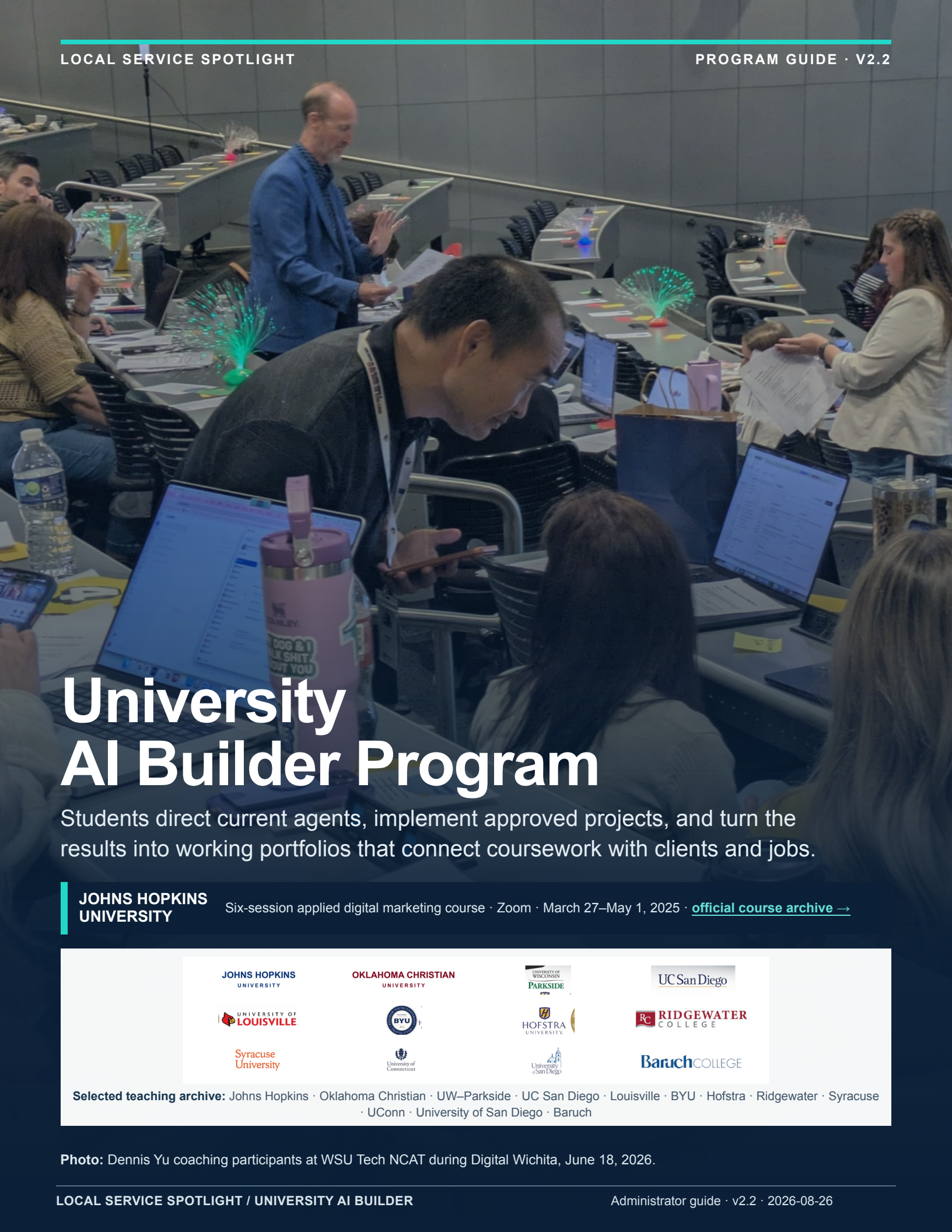




University AI Builder Program

Students direct current agents, implement approved projects, and turn the results into working portfolios that connect coursework with clients and jobs.

JOHNS HOPKINS UNIVERSITY

Six-session applied digital marketing course · Zoom · March 27–May 1, 2025 · [official course archive](#) →

JOHNS HOPKINS
UNIVERSITY

OKLAHOMA CHRISTIAN
UNIVERSITY

UNIVERSITY OF
WISCONSIN
PARKSIDE

UC San Diego

UNIVERSITY OF
LOUISVILLE

BYU

HOFSTRA
UNIVERSITY

RC RIDGEWATER
COLLEGE

Syracuse
University

University of
Connecticut

University
of San Diego

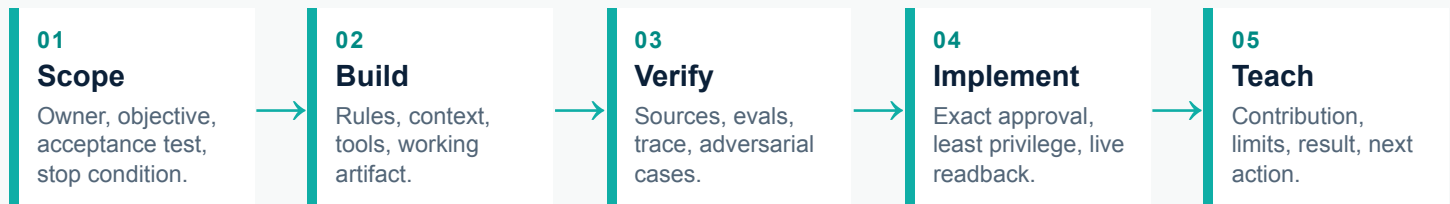
BaruchCOLLEGE

Selected teaching archive: Johns Hopkins · Oklahoma Christian · UW–Parkside · UC San Diego · Louisville · BYU · Hofstra · Ridgewater · Syracuse · UConn · University of San Diego · Baruch

Photo: Dennis Yu coaching participants at WSU Tech NCAT during Digital Wichita, June 18, 2026.

Implementation is the curriculum.

The durable learning loop is simple: a student scopes an approved problem, directs agents, tests the work, implements only with permission, and teaches the result back.



Students advance by producing accepted deliverables and explaining the work.

Diagram: The AI Builder implementation loop: Scope → Build → Verify → Implement → Teach back.

What an administrator receives

- A 12-week competency map with shorter guest-lab and six-session formats.
- Human/agent role boundaries, account controls, approval gates, and rollback.
- A rubric tied to artifacts, version history, tests, source receipts, and oral explanation.
- A 90-day pilot plan with measurable learning, implementation, and follow-up.

What a student leaves with

- A working agent or agent-assisted deliverable on a client, community, campus, or clearly labeled simulated project.
- A source/process ledger, evaluation results, approval/readback receipt, and handoff SOP.
- A one-minute result video and hiring story that can be checked by a reviewer.
- The ability to explain what the human owned and what the agents executed.



Photo: Dennis Yu with Karen Sutherland and Karen Freberg speaking with students at Loyola University Chicago's AI, education, and social media marketing session, September 29, 2025.

Current-course rule: durable capabilities live in the syllabus; rapidly changing vendor details live in a Tool Lab Annex refreshed before each cohort.

Sources: [AI Builder Program overview](#) · [current multi-agent implementation demo](#) · [AI Builder training and practitioner profiles](#) · [model documentation](#).

A practical AI lab at no program fee to the university.

The format can be a guest lecture, hands-on workshop, six-session sprint, or full studio. The host provides the learning environment and cohort; Local Service Spotlight brings the implementation curriculum and coaching.

\$7,500

Workshop fee

For conferences and other organizations.

NO CHARGE

Qualified educational institutions

The institution provides the room or Zoom space, faculty liaison, and cohort.

The university provides

Classroom or Zoom · faculty liaison · cohort · applicable academic, accessibility, privacy, and security rules · institution-approved identity/account path · approved project context.

Local Service Spotlight provides

Current labs · practitioner instruction · templates · agent setup guidance · project coaching · implementation review · teach-back and portfolio structure.



Photo: Dennis Yu guiding a laptop-based working session with a group of young adults.

Direct student technology budget: one \$20/month paid AI plan per student plus access to a laptop or desktop with at least 16 GB of RAM. Any travel or venue arrangements are scoped with the host before scheduling.

Sources: [AI implementation workshops](#) · [AI Builder Program overview](#).

Humans own identity, relationships, judgment, and accountability. Agents execute most repeatable task steps.

The operating target is roughly 10% human-owned decision points and 90% agent-executed task steps, so students spend their time directing, reviewing, improving, and teaching project work.



HUMAN: identity, judgment, approval

AGENT: repeatable execution and documentation

Diagram: Program design target by repeatable task step: humans anchor the work while agents provide the multiplier.

Human-owned and nondelegable

- Create personal and institution-bound accounts; accept terms; enter secrets; enable MFA; store recovery codes.
- Supply firsthand experiences, relationships, interviews, judgment, consent, and project goals.
- Approve any send, publish, purchase, deletion, credential grant, or production change.
- Explain the work, own errors, decide what is ethical, and teach the result back.

Agent-executed after authorization

- Research, extract, reconcile, classify, summarize, and maintain source ledgers.
- Draft, build, test, compare, repurpose, format, and prepare implementation bundles.
- Run read-only canaries, evaluation suites, accessibility checks, and regression tests.
- Measure, document, prepare handoffs, and keep a linked action and results log.



Photo: Dr. Ai Addyson-Zhang and Dennis Yu after a Learn → Do → Teach workshop.

SUCCESS STORY 01 Marko Sipilä

A 76-minute working session with Marko became practical lessons on five-minute audits, execution, agency accountability, DIY growth, and scaling a contractor-marketing system.

[Watch the working lesson →](#)

The human anchor: each student creates and secures their own identity and accounts, supplies firsthand experience, and approves consequential actions. Agents work inside that explicitly authorized lane.

What every student needs to build.

A phone supports capture, authentication, and review. The hands-on labs require a computer, one paid AI plan, and student-owned accounts.

COMPUTER

16 GB RAM

Laptop or desktop minimum. Mac preferred; Windows works.

PAID AI PLAN

\$20/month

Per student. Free tiers are useful for orientation, not sustained labs.

MODEL CHOICE

Claude or ChatGPT

Preferred teaching baseline. Any institution-approved model may be used.

HUMAN IDENTITY

Email + MFA

The student creates the account, accepts terms, and owns recovery.

BUILD WORKSPACE

Git + GitHub

Version history, tests, review, and rollback on a computer.

PROJECT ACCESS

1 connector

Least privilege and a read-only canary before any live write.

STUDENT SOFTWARE

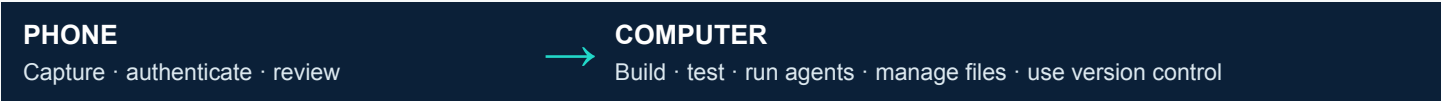
\$20 / MONTH

one paid AI plan per student

HARDWARE

16 GB RAM

existing, student-provided, or institution-provided



Setup diagram: The direct recurring student technology budget is \$20/month for one paid AI plan; the working environment is a 16 GB computer, not a phone-only setup.

Students own the accounts; agents do most of the configured work.

Core setup: institutional or Google email, paid AI plan, GitHub/Git, and one approved project connector. Add LinkedIn, Facebook/Instagram, YouTube, Zoom, CMS, Canva/Descript, analytics, CRM, and advertising accounts only when the project needs them. Students create, secure, and authorize each account; agents configure, draft, build, test, repurpose, measure, and document inside that approved lane.

Sources: [AI Builder setup and operating model](#) · [current multi-agent implementation demo](#) · [ChatGPT Plus · \\$20/month in the U.S.](#) · [Claude Pro · \\$20/month in the U.S.](#)

Three phases move from safe setup to a portfolio-ready handoff.

Every week ends with a visible artifact. Tool names can change; problem framing, permissions, evaluation, implementation, and documentation remain durable.

FOUNDATIONS · WEEKS 1–3		AGENT STUDIO · WEEKS 4–8		IMPLEMENTATION · WEEKS 9–12	
WEEK 1 Scope System Card + stop conditions	WEEK 2 Sources Rules + claim ledger	WEEK 3 Tools Schema + permission map	WEEK 4 Workspace build Branch + tests + rollback	WEEK 5 Persistent agent Agent Card + routine + log	WEEK 6 Orchestration Single vs. team comparison
WEEK 7 Evals Dataset + trace review	WEEK 8 Governance Threat + access + A11y	WEEK 9 Preflight Baseline + exact authority	WEEK 10 Act Approved change + readback	WEEK 11 Measure Metrics → analysis → action	WEEK 12 Teach Case + SOP + defense

Diagram: Twelve-week competency map. Blue = foundations, gold = agent studio, coral = controlled implementation; each cell names the required portfolio artifact.



Photo: Dennis Yu guiding a working session at a professional conference in Europe.

Guest lab

60–90 minutes. One workflow, one working artifact, one teach-back.

Six-session sprint

Scope → source → build → verify → implement → teach back.

Full studio

10–12 weeks with agent systems, evals, governance, implementation, portfolio, and handoff.

SUCCESS STORY 02

George Paladichuk

George applied the AI Builder method to production work: he logged authorship, content-category, and rendering fixes, while the team turned 13 podcast episodes into source-linked articles.

[Watch George's AI Builder interview →](#)

Scope before autonomy.

Students specify the accountable human, acceptance standard, tool contract, and activation conditions before agents begin implementation.

WEEK 1	Agent foundations + accountable scope Lab: Compare chat, deterministic workflow, and agentic loop on one bounded task. Deliverable: Agent System Card + owner + acceptance test + activation gate.	HUMAN Choose problem; name owner; set limits. AGENT Map inputs, outputs, state, risks, and proposed workflow.
WEEK 2	Context, rules + provenance Lab: Build a rule file and claim/source/status ledger; rate source strength and review needs. Deliverable: Reviewed plan + rules/AGENTS.md + source ledger + AI-use disclosure.	HUMAN Supply firsthand sources; resolve judgment calls. AGENT Extract, reconcile, cite, and prepare claims for review.
WEEK 3	Tool contracts + least privilege Lab: Define structured input/output, errors, retries, idempotency, and a read/write permission matrix. Deliverable: Tool Card + schema + data-flow diagram + edge-case tests.	HUMAN Approve scopes; enter credentials securely. AGENT Draft schema, exercise edge cases, run read-only tests.

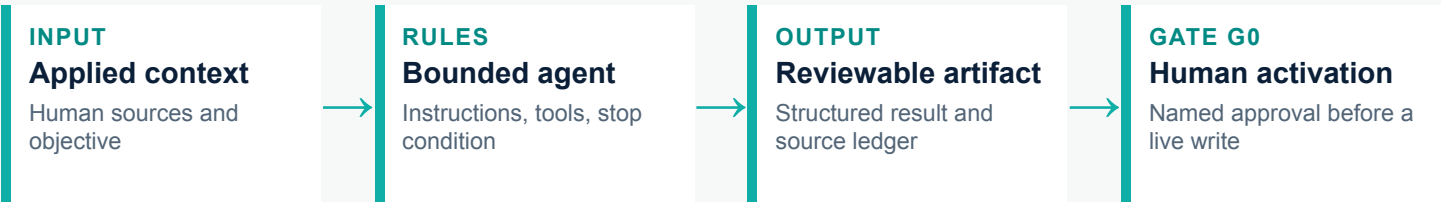


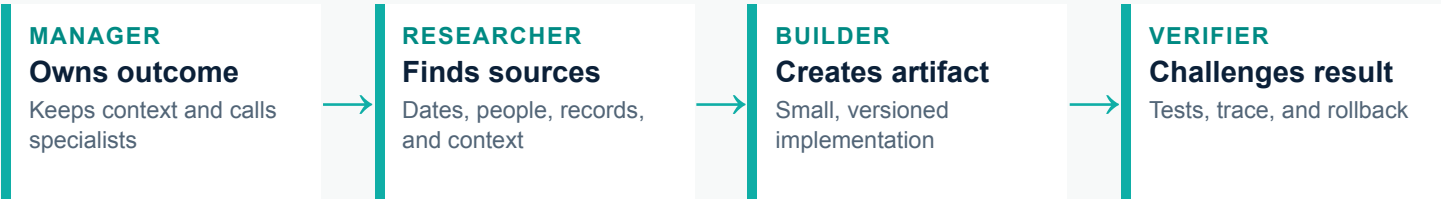
Diagram: Weeks 1–3 turn human context into a bounded, reviewable artifact before any live-system action.

Sources: [AI Builder Program overview](#) · [live agent implementation lesson](#) · [workspace documentation](#) · [model documentation](#).

Build, persist, and compare.

Use a supported workspace, operate a persistent agent, and add teammates only when evaluation justifies them.

WEEK 4	Implementation studio Lab: Inspect → plan → edit → test → review in a supported workspace on a synthetic or institution-owned repository. Deliverable: Branch/PR bundle + tests + verifier report + rollback.	HUMAN Accept plan; review diff; decide merge. AGENT Inspect repo, draft plan, edit, test, self-review.
WEEK 5	Persistent agent operations Lab: Create a named agent, safe skill, and one routine with an approval checkpoint and stale-data rule. Deliverable: Agent Card + skill/routine + approval matrix + action log.	HUMAN Authenticate; set approvals; own the result. AGENT Execute repeatable task; keep an action log and partial-run receipts.
WEEK 6	Single agent vs. agent team Lab: Run the same task as one agent and as researcher → builder → verifier; compare quality, latency, cost, and merge risk. Deliverable: Architecture + role contracts + comparative evaluation.	HUMAN Define objective; adjudicate tradeoffs. AGENT Parallelize bounded subtasks; merge and verify.



Each specialist has an explicit role, deliverable, handoff, and verifier so the team stays legible to the student.

Diagram: A manager-style agent team with bounded researcher, builder, and verifier roles. A single agent remains the baseline for comparison.



Photo: Dennis Yu coaching participants during Digital Wichita at WSU Tech NCAT, June 18, 2026. Event Experience Chair Phil Mershon promoted the workshop as part of the program.

Sources: [Digital Wichita agenda](#) · [Phil Mershon · Event Experience Chair](#) · [multi-agent implementation demo](#) · [agent orchestration documentation](#).

Evaluation and governance prepare a project for client implementation.

A portfolio-ready build combines representative cases, trace review, quality controls, accessibility checks, and an exact client preflight.

WEEK 7	Evaluation, traces + regression Lab: Create 15–25 representative, edge, adversarial, security, and accessibility cases; revise one variable and rerun. Deliverable: Eval dataset + grader rubric + baseline/revision report.	HUMAN Approve success criteria; inspect disputed cases. AGENT Generate cases, execute tests, classify results.
WEEK 8	Governance, privacy, security + accessibility Lab: Threat-model injection, leakage, excessive agency, unsafe outputs, credential exposure, and inaccessible paths. Deliverable: Risk register + threat model + data class + accessibility checklist.	HUMAN Set policy; approve tools/data; own incidents. AGENT Probe boundaries; document controls; propose remediation.
WEEK 9	Client discovery + preflight Lab: Translate an approved problem into a baseline, staging path, least privilege, spend cap, rollback, and synthetic fallback. Deliverable: Signed brief + access matrix + implementation/rollback plan + go/no-go receipt.	HUMAN Provide brief; grant minimum access; approve go/no-go. AGENT Baseline, stage, test, and prepare exact change.

GOVERN Who owns the decision?	Named human, policy, escalation, incident path.
MAP What can be affected?	People, data, tools, dependencies, accessibility, third parties.
MEASURE How is quality demonstrated?	Cases, traces, challenge prompts, readback, regression.
MANAGE How do we stop or reverse?	Approval gate, least privilege, rollback, access closure.

Diagram: Weeks 7–9 operationalize the NIST Govern → Map → Measure → Manage loop for a student project.

Sources: [live implementation and verification lesson](#) · [student-built positive-mentions agent case](#) · [NIST Generative AI Profile](#) · [OWASP prompt injection](#) · [WCAG 2.2](#).

Implement with exact approval, then measure, hand off, and explain.

Client-project work progresses from observation to staging to an authorized action, with a named human guiding each consequential decision.

WEEK 10	Controlled implementation + readback Lab: Execute only the approved change; log actions; confirm the source system; rerun tests; reduce access. Deliverable: Exact approval + action log + readback record + access closure.	HUMAN Approve precise action; accept or reject live result. AGENT Execute bounded change; confirm; document; stop.
WEEK 11	Metrics → Analysis → Action Lab: Compare baseline and after-state; distinguish the work produced, the change observed, and the contribution of the project. Deliverable: KPI snapshot + MAA report + one results-led revision.	HUMAN Choose KPI; interpret significance; decide next action. AGENT Collect, reconcile, visualize, and prepare attribution notes.
WEEK 12	Portfolio, handoff + oral explanation Lab: Deliver accessible case, SOP, reproducibility pack, limitation register, and one-minute result video. Deliverable: Case study + handoff pack + teach-back + portfolio permission.	HUMAN Own the narrative; explain contribution and limits. AGENT Package artifacts; check links; draft handoff and captions.

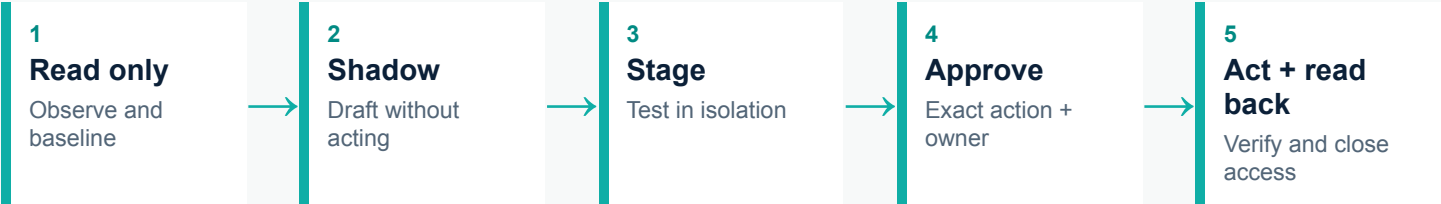


Diagram: The implementation ladder moves a project from observation to a completed, human-approved result.

Human activation gate: credentials stay in approved secret stores, participant data stays in approved systems, and a named owner authorizes each live send, publish, purchase, spend, or production change.

HANDS-ON PROGRAM EXAMPLE Zach Phillips · NAMM	NAMM’s education announcement presented Dennis’s three-hour Marketing Summit as a build session designed to produce starter content, a one-page checklist, and a 30-day action plan. Open the NAMM program →
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Working outcomes earn the grade.

Recommended weights give faculty a practical starting point, while consent, privacy, security, accessibility, and production authorization remain core completion standards.

Assessment category	Weight	What passes
Framing + architecture	10%	Complete System Card; justified boundaries and agent pattern.
Tool design + build	20%	Validated schemas, least privilege, tests, versioned work.
Sources + provenance	10%	Working citations, source ledger, and claim-strength review.
Evaluation + reproducibility	15%	Representative cases, baseline, regression, and quality analysis.
Governance + security	20%	Passed gates, threat model, approvals, rollback readiness.
Accessibility	10%	Tested deliverables, remediation, equivalent route.
Implementation + handoff	10%	Readback, acceptance, SOP, access closure.
Individual explanation	5%	Version history, role record, oral explanation.

Assessment table: recommended weights; faculty of record retains grading authority.

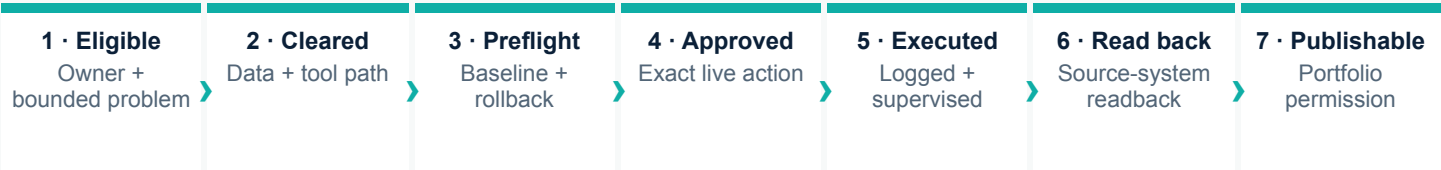


Diagram: Seven checkpoints connect an idea to a public portfolio case; each gate creates a visible moment for coaching and improvement.

Recommended completion standard: at least 70% overall plus every required gate.

Quality recovery: pause, improve the work, document the lesson, and resume through the institution’s normal process.



Photo: Dennis Yu, Karen Sutherland, Karen Freberg, and Jeremy Lipschultz with students in the Loyola School of Communication classroom, September 29, 2025.

Teaching at Hootsuite in London.

Dennis leads an in-person workshop at Hootsuite's London office while participants work through the material together. Tanner Laycock joined Dennis for the June 2019 teaching trip.



Photo: Dennis Yu leading a hands-on workshop at Hootsuite in London on June 5, 2019. Tanner Laycock joined Dennis for the London teaching trip—putting the Learn → Do → Teach model into practice.



Dennis Yu's Dollar-a-Day Facebook Ad Strategy

HubSpot Marketing · 5:15

Watch HubSpot explain one of the practical frameworks Dennis teaches.

Video: Dennis Yu's Dollar-a-Day Facebook Ad Strategy · linked to the original recording.

London itinerary: Hootsuite visit at 1 St Katharine's Way on June 5, 2019, followed by DigitalMarketer training and industry meetings with Tanner during the June 3–8 trip.

LEARN Understand

Objective, sources, rules, risks, success criteria.

DO Produce

Agent specification, artifact, tests, approval receipt.

TEACH Explain

Contribution, process, result, lesson, and next action.

Diagram: Learn → Do → Teach turns instruction into an accepted artifact, a source/process log, evaluation, readback, and individual explanation.

Sources: [Hootsuite London office record](#) · [HubSpot Marketing video](#) · [HubSpot Academy practitioner roster](#) · [HubSpot Academy lesson transcript](#).

Young builders teach by showing the work.

At DSDT College in Detroit, Dylan Haugen and Cam Hazzard build and present alongside Dennis —as practitioners, teachers, and peers.



Photo: Left to right: Cam Hazzard, Dylan Haugen speaking, and Dennis Yu during the DSDT AI Workforce & Economic Empowerment Summit, June 2, 2026, Garden Theater, Detroit. Photo: Shadia Amen.



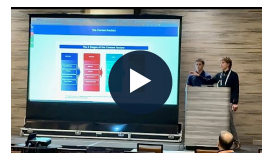
Photo: Dylan Haugen, Cam Hazzard, and Dennis Yu presenting to the DSDT audience at the Garden Theater, June 2, 2026. Photo: Shadia Amen.



Young adults + local businesses Local Service Spotlight · DSDT full talk · 16:51

Watch Dylan, Cam, and Dennis demonstrate the two-sided network and live agent work.

Video: Young adults + local businesses · linked to the original recording.



Dylan Haugen teaches at DigiMarCon

Digital Marketing w/ Dylan Haugen · 28:21

A young practitioner teaching authority, AI, and Google's Knowledge Graph.

Video: Dylan Haugen teaches at DigiMarCon · linked to the original recording.

Young-adult outcomes: Dylan teaches the workflow · Cam demonstrates a working agent · both explain the artifact, invite peer reproduction, and carry the lesson forward.

Sources: [DSDT summit recap](#) · [Dylan Haugen first-person speaking record](#).

Johns Hopkins: six Zoom sessions working with local businesses.

The institution-owned archive shows the instructor, schedule, virtual format, and client-business project model as readable text with a direct source link.

JHU

OFFICIAL COURSE ARCHIVE

Applied Digital Marketing: Collaborations with Local Businesses

Instructor: Dennis Yu

Format: Virtual via Zoom

Schedule: Six sessions · March 27–May 1, 2025

Published project model: students work with local businesses to define objectives, create digital content, and reach audiences.

[Open the official Johns Hopkins archive →](#)

What administrators can inspect

- Dennis Yu listed as instructor.
- Six Zoom meetings from March 27 through May 1, 2025.
- Students collaborating with local businesses.
- Objectives, digital content, and audience development inside the course design.
- A direct link to the official archive.

Diagram: Readable reconstruction of the official Johns Hopkins course record, linked directly to the primary source.

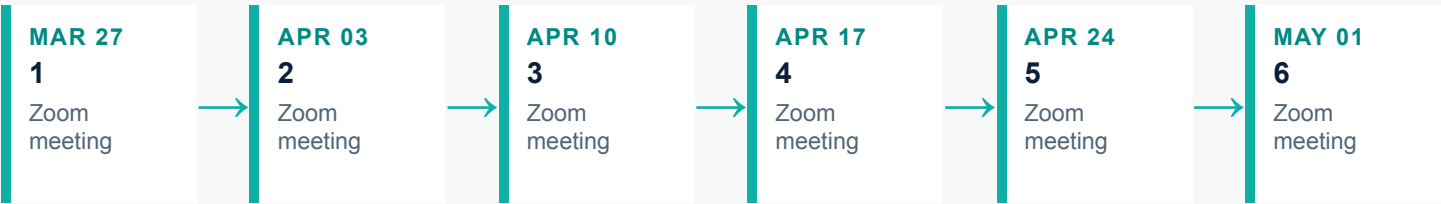


Diagram: Six-session Johns Hopkins Zoom schedule from March 27 through May 1, 2025.

A repeatable model: one faculty host, one practical brief, six working Zoom sessions, local-business collaboration, and a final artifact students can explain.

Named educators, recorded sessions, and published records show a long teaching lineage.

Faculty commentary, university records, textbooks, courseware, and full-length presentations show practical methods being taught, assigned, and discussed over time.



Photo: Karen Sutherland, Dennis Yu, and Karen Freberg at Loyola University Chicago’s AI, education, and social media marketing session, September 29, 2025. Photo: Dan Leibrandt.

“All of us left the room energized and inspired.”

Matthew Kushin, Shepherd University faculty recap, November 4, 2015

Published curriculum chain

- **Springer:** Dennis Yu and Alex Houg co-authored the Facebook analytics, advertising, and marketing chapter in *Facebook Nation*.
- **Palgrave / UniSC:** Karen Sutherland’s 2024 textbook publicly names Dennis among featured practitioners.
- **Stukent:** Dennis and Logan Young material appeared in established courseware, giving students practical personal-branding examples and exercises.
- **Ensign College:** Dennis publicly described a multi-year, practitioner-led model built around exercises, local-business projects, reporting, and employability.



Clubhouse 101 for Professors
Stukent · full faculty-facing presentation · 42:30



Karen Freberg video
Educator commentary on practical preparation



Karen Sutherland video
Faculty-authored course and classroom perspective

Video links: Each tile opens the original presentation or educator recording; the publisher records below provide the curriculum and textbook trail.

Sources: [Shepherd faculty recap](#) · [UniSC textbook record](#) · [Stukent expert session](#) · [Ensign College program history](#).

39 documented session instances across 23 named degree-granting institutions.

The working archive reconciles completed classroom, guest-lecture, Zoom, faculty, and official course records into one growing teaching footprint.



Diagram: Reconciled teaching-footprint arithmetic drawn from the session archive and the six-session Johns Hopkins course record.

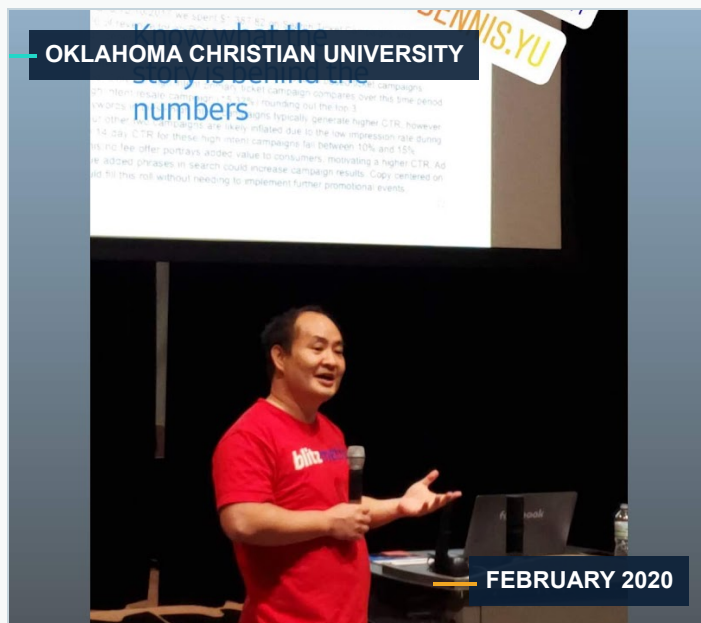


Photo: Dennis Yu teaching at Oklahoma Christian University in Edmond during the February 3–4, 2020 campus visit.

“It is an honor to connect our passionate, world-changing students with someone as giving and positive as Dennis.”

Joshua Watson, Ph.D. · Oklahoma Christian faculty · Eagle PR

Two days on campus

The public campus announcement and student-news recap document Dennis teaching business and communication students on February 3–4, 2020. John deSteiguer was the university president at the time.

Longer program lineage

In an OMCP interview about the apprenticeship model, Dennis named BYU, Hofstra, San Diego State, Louisville, and LDS Business College—now Ensign College—among participating schools.

Sources: [Oklahoma Christian announcement](#) · [campus recap](#) · [OMCP program interview](#).

SUCCESS STORY 05

Justin Sonnenreich

Justin completed a hands-on agent setup. In a separate public clip, he says Dennis's advice helped his team land two deals in one week. [Watch Justin describe the result →](#)

Two pathways. One working portfolio.

Students can win a first client, compete for a job, or build both pathways from the same portfolio: a solved problem, a working result, and a clear account of their contribution.



Photo: Dylan Haugen and Dennis Yu demonstrating a live AI agent workflow at JVA ALIGN, with the working agent visible on screen.



George Paladichuk joins the AI Builder Program

Local Service Spotlight · AI Builder interview

A 22-year-old CU Boulder graduate; NailL reports 100+ contractors and 2M+ calls.

Video: George Paladichuk joins the AI Builder Program · linked to the original recording.



It's easier to get a client than a job

Rising Talent Podcast · 17:39

A practical first-client and apprenticeship conversation.

Video: It's easier to get a client than a job · linked to the original recording.

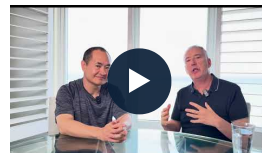


Cam + Dylan: AI that works for any business

Local Service Spotlight · 11:35

Young builders connect agent skills to local operators.

Video: Cam + Dylan: AI that works for any business · linked to the original recording.



How Harry Gold sold his agency

Coach Yu Show · 1:42:00

A practitioner's path from client work to an agency exit and industry teaching.

Video: How Harry Gold sold his agency · linked to the original recording.

CLIENT PATH

Solve → deliver → refer

Use a scoped project to earn trust, a result story, and the next introduction.

JOB PATH

Build → explain → interview

Turn the same work into a portfolio, oral defense, and role-ready credential.

BOTH PATHS

Experience compounds

Client work strengthens the résumé; employment sharpens the skills that win future clients.

Diagram: One project-based curriculum supports entrepreneurship, employment, and movement between the two.

Practitioner bridge: Capitala Group acquired Harry Gold's Overdrive Interactive in January 2022. His major-brand work and ANA training show how experienced client judgment compounds.

Sources: [Capitala acquisition announcement](#) · [ANA workshop profile](#) · [NailL team and operating scale](#) · [AI Builder profiles](#).

Human-owned decisions are orange. Agent-executed work is teal. Every phase ends in a visible deliverable.

A readable swimlane makes the multiplier visible: people contribute identity, relationships, judgment, and approval while agents carry most repeatable execution.

HUMAN-OWNED AGENT-EXECUTED

OWNER	DAYS 0–10 · SETUP	DAYS 11–30 · FIRST BUILD	DAYS 31–60 · CLIENT PROJECT	DAYS 61–90 · PORTFOLIO + HANDOFF
HUMAN	Create identity Accounts, terms, MFA, recovery, billing, OAuth, project consent.	Supply context Goal, stories, relationships, source material, acceptance test.	Approve action Review scope, data, risk, exact production change, and client communication.	Explain + decide Teach back, accept result, choose next action, approve portfolio use.
AGENT	Configure safely Rules, skills, repo, setup ledger, authority matrix, read-only canary.	Build working portfolio Research, source ledger, prototype, tests, verifier report, rollback.	Execute bounded work Stage, compare, repurpose, implement exact approval, read back.	Measure + package MAA, regression, case study, SOP, access closure, follow-up queue.

Diagram: Ninety-day human/agent swimlane. Orange shows identity, relationships, judgment, and approval; teal shows repeatable execution, evaluation, documentation, and measurement.

Day 10 gate

Safe accounts, setup ledger, authority matrix, read-only canary.

Day 30 gate

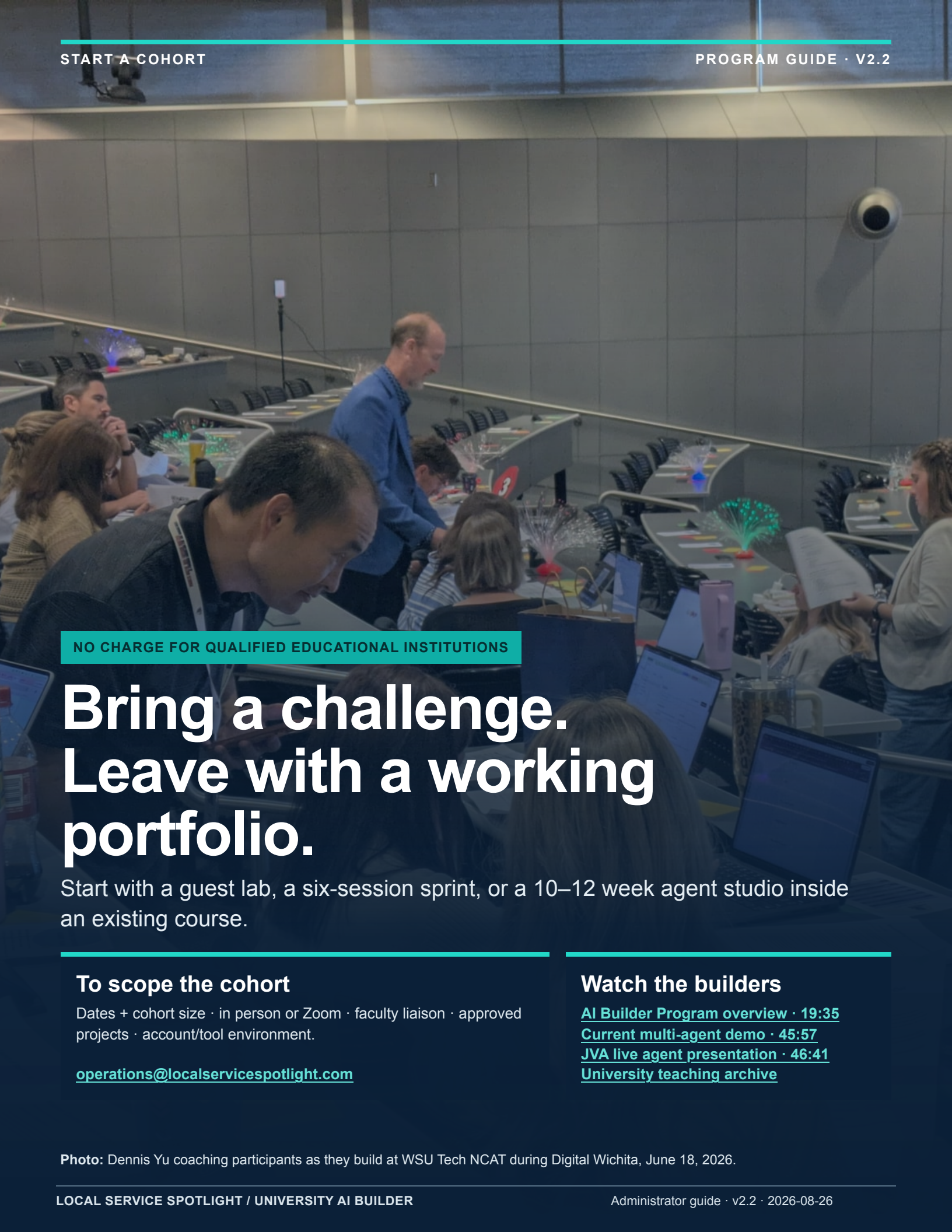
First accepted artifact, tests, source/process log, oral explanation.

Day 90 gate

Completed implementation, handoff, portfolio permission, next-cycle scorecard.

90% operating target: agents should execute most repeatable task steps as a multiplier. Humans still own every identity, relationship, consequential judgment, and external action.

Sources: [current multi-agent implementation demo](#) · [JVA live agent presentation](#) · [persistent-agent documentation](#) · [approval and least-privilege documentation](#).



NO CHARGE FOR QUALIFIED EDUCATIONAL INSTITUTIONS

Bring a challenge. Leave with a working portfolio.

Start with a guest lab, a six-session sprint, or a 10–12 week agent studio inside an existing course.

To scope the cohort

Dates + cohort size · in person or Zoom · faculty liaison · approved projects · account/tool environment.

operations@localservicespotlight.com

Watch the builders

[AI Builder Program overview · 19:35](#)

[Current multi-agent demo · 45:57](#)

[JVA live agent presentation · 46:41](#)

[University teaching archive](#)

Photo: Dennis Yu coaching participants as they build at WSU Tech NCAT during Digital Wichita, June 18, 2026.